

CONGRATULATIONS 2024 Schnee Graduates!



Schnee Learning Center ANNUAL REPORT 2023-2024



Website:

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Cuyahoga Falls, Ohio 44221

The Schnee Learning Center is a second-chance high school with dedicated staff members who refuse to accept failure as an option. We all work very hard to get our students across the stage at graduation.

Tony Pallija, Principal, Schnee Learning Center



Dear Schnee Families,

As we reflect on the 2023-2024 school year at Schnee Learning Center, our hearts are filled with gratitude and pride. Though we may be a small community school in Ohio, the impact we make is profound, thanks to the dedication and resilience of our students and the unwavering support of our staff and families.

Schnee Learning Center is unique in its mission to serve at-risk students. While this comes with its own set of challenges, it also provides us with countless opportunities to make a lasting difference in the lives of our students. We are honored to be part of their journey, and we are continually inspired by their determination and strength.

To our families, we offer our deepest appreciation. Your support, encouragement, and belief in your student's potential are essential to their success. You are their teachers, role models, and strongest advocates. We are grateful for your partnership and the trust you place in us.

To our students, we say thank you. Thank you for your hard work, perseverance, and courage. You face challenges with resilience and grace, and your potential never ceases to inspire us. You are the heart of Schnee Learning Center, and you make our school a truly special place.

As we work with this year's students, we are eager for the opportunities and challenges that lie ahead. We remain committed to providing a supportive, nurturing, and safe learning environment where every student can thrive.

Thank you for being part of our Schnee Learning Center family. We are proud of what we have accomplished together and look forward to all that the future holds.

With appreciation,

Schnee Learning Center Staff and Board of Directors

TO OUR STAKEHOLDERS:

A message from the Ohio Department of Education and Workforce, Office of School Sponsorship:

Ohio Revised Code (ORC) 3314.03(D) (2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” And ORC 3314.023(C) requires all sponsors of community schools to annually report the results of the evaluation to the Department of Education and Workforce and parents of students enrolled in the community school.

The Ohio Department of Education and Workforce, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school contract.

The Office of School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits, and through the review of compliance surveys, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.

Schnee Governing Board Members 2023-2024

Mr. Gary Miller, President

Ms. Jessica McCoy, Vice President

Mr. Paul Colavecchio, Board Member

Ms. Rachel Loza, Board Member

Ms. Susan Spinner, Board Member



School Overview

[Print](#)

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.


[View More Data](#)

Progress

The Progress component looks closely at the growth all students are making during the school year.


[View More Data](#)

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.


[View More Data](#)

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.


[View More Data](#)

Schnee Learning Center 2023 Ohio School Report Card School Rating: **Exceeds Standards**

Your School's Students

Enrollment

81

Attendance Rate

63.0%

4-Year Graduation Rate

44.4%

Grades Served

9-12

School Details

Administrator

Anthony Pallija, Principal

Sponsor

Office of Ohio School Sponsorship

Progress:

- Graduation Rates: One of the key improvements statewide, and reflected in Schnee Learning Center's performance, has been graduation rates. The overall four-year graduation rate for Ohio increased, and Schnee Learning Center showed positive trends in this area. This aligns with the statewide push to ensure more students are prepared for postsecondary education or the workforce.

How Does Schnee Compare to the Other Dropout Recovery Program Schools in Ohio?

Schnee Combined 4,5,6,7,8 Year Graduation Rate: **60.8%**

All Dropout Recovery Program Schools Combined Graduation Rate: **45.8%**

Students Meeting Applicable Criteria on Tests

Schnee **68.6%**

All Dropout Recovery Program Schools (comparison schools) **37.9%**

- Student Growth: The "Progress Component," which measures how well students are growing academically compared to expectations, indicates that Schnee Learning Center met growth expectations.

Challenges:

- Chronic Absenteeism: An ongoing issue is chronic absenteeism. Although it has declined slightly across the state, it remains a challenge at Schnee Learning Center, where attendance rates (63%) are still below the ideal targets for student engagement and success.

In summary, while Schnee Learning Center has made strides in areas like graduation rates and student growth, there are still challenges with academic proficiency and absenteeism that need ongoing attention to drive further improvements.



SCHOOL MISSION:

The Schnee Learning Center provides an environment where students are willing and supported to take risks, to pursue success relentlessly, and overcome adversity. We value the unique abilities of each student and offer varied opportunities for individual growth, character and career development, and success.

Our goals are to further develop the academic expectations and opportunities on campus, operate economically and efficiently, be responsive to the needs of our student body and their families, expect excellence in instruction, rise to the technology and the times in which we live, and promote character and personal values in our students.

The Schnee Learning Center strives to motivate, teach, and guide each student through personal educational growth and development. This is accomplished by emphasizing the development of both academic and social skills. These skills are developed and enhanced through programs supported by evidence and through the use of the latest technology. Instruction occurs through an alternative approach to the regular school setting designed to meet the student's individual needs. Social skills development is an integral part of the student's total school experience.

SCHOOL VISION:

- We will help our students/graduates to develop durable skills in order to prepare them for successful careers and post-secondary education experiences.
- We will increase students' career, character, planning, study, and technology skills through integration into core subject areas.
- We will strive to help our graduates prepare for post-secondary success by increasing the opportunities for Career Technical Education and post-secondary exposure and experiences.
- We will involve parents and guardians by providing opportunities to engage in communication and provide input in planning.
- We will encourage our students to increase attendance through maintaining a positive culture in our building and implementing and revising an effective PBIS program that serves our student population.

